

Vinton-Shellsburg Community School District

Continuous Learning Plan

April 17, 2020



It is sad to know that our students will not be back in the buildings this year per Governor Reynold's decision to close schools for the remainder of the 2019-20 year. We will be developing our "return to learn" plan for the 2020-21 school year. We will continue to provide updates!

For the remainder of the 2019-20 year, our plan is to provide **voluntary** opportunities to our students preK-8 and move to **required** programming for high school classes on April 22. Our voluntary plan means we are making learning opportunities available and we strongly encourage students to participate, but these learning opportunities will not be required. Once we move to required status at the high school level, we will have expectations for our students that they engage in continuing their learning. This will assist them in earning graduation credits and preparing for their next year - whether they graduate this spring or are preparing for the next level of courses at our high school.

Our school buildings may be closed but our goal is that learning will continue!

Our plan, as approved by the Iowa Department of Education, means we will provide instruction and students will not have to make up the days that we miss due to state-mandated school closure. This also means that all students in voluntary educational activities will progress to the next grade level, and students in the required educational activity program will progress to the next level or graduate, provided they complete the required work. Families can expect teachers to engage with students as we move forward during this unprecedented time.

We anticipate the high school will move into the **required** program on Wednesday, April 22, 2020. Specific information pertaining to the required education plan will be sent out no later than Monday.

	PK - 5	MS	HS
	Voluntary Learning	Voluntary Learning (Exception Algebra I students will be part of HS required plan)	Required Learning Link to More Details (Available on Monday, April 20)
Content Platform Families or students will be contacted through:	<ul style="list-style-type: none"> Teacher emails, phone calls, or texts Virtual meetings and classrooms Paper Packets as needed. Use this link to find grade specific information: Student Resources	Teacher emails, Google Classroom, Paper Packets as needed	Teacher emails, Canvas, Google Classroom, Virtual Meetings, On-line Resources, Paper Packets as needed
Teacher Availability	Respond to parent questions or emails within 24 hours Monday through Friday. Teachers will be available to families as needed.	Respond to parent questions or emails within 24 hours. Be available to families as needed.	High School teachers will be available during designated office hours or by appointments. Respond to parent questions or emails within 24 hours.
Equity	Equity will be considered and provided to the extent possible.	Equity will be considered and provided to the extent possible.	Equity will be considered and provided to the extent possible.
IEP's & 504 Supports	Special education and general education teachers will collaborate to provide learning opportunities.	Special education and general education teachers will collaborate to provide learning opportunities	Special education teachers are adapting accommodations and modifications for all students receiving those supports while distance learning. They will collaborate with the general education teachers to support student's learning and activities.
Title I/ At-Risk/ ELL/ ELP	Additional program teachers and general education teachers will collaborate to provide learning opportunities or modifications.	Teachers will collaborate to provide learning opportunities	Teachers will collaborate to provide learning opportunities
Counseling	Direct virtual student/ family contact with additional non-academic resources and/or support	Direct virtual student/ family contact with additional non-academic resources and/or support	Direct virtual student/ family contact with additional non-academic resources and/or support
College Course Work, Concurrent	NA	NA	CE: Continue Per Kirkwood Online Courses: HS Support

Enrollment, Online Courses			for Completion - Edgenuity/Credit recovery
Content Areas and Suggested Minutes	<p><i>Each grade level has recommendations for subject areas based on students' ages and abilities.</i></p> <p><i>CLICK on the link below to find expectations for each grade level:</i> Student Resources</p> <p>Contact your child's teacher if you require more information or specific assistance.</p>	<p>Suggested Learning: 90 minutes per day.</p> <p>Read a book of choice</p> <p>Try at least one to two activities each week in each subject area of the webpage or paper handouts</p> <p>Keep in touch with your exploratory teacher at least once a week through school email, Google Classroom, or an activity challenge.</p> <p>Parents or students may contact any of the teachers in their grade level during office hours to request more support or additional learning opportunities.</p>	<p>Please see link (coming Monday, April 20) for the HS Continued learning plan and course suggestions.</p> <p>Suggested Total: 90 Minutes Per Day (students)</p> <p>ELA: Two educational reviews or new learning opportunities per week (30 Min. Each)</p> <p>Math: Two educational reviews or new learning opportunities per week (30 Min. Each)</p> <p>Science: Two educational reviews or new learning opportunities per week (30 Min. Each)</p> <p>Social Studies: Two educational reviews or new learning opportunities per week (30 Min. Each)</p> <p>9-12 PE, Band, Choir, Art, Spanish: One educational review or new learning opportunity per week (30 Min. Each)</p> <p>CTE: Two educational reviews or new learning opportunities per week (30 Min. Each)</p>

District Website: We continue to make resources available for students and families. This website is updated regularly so we recommend that you visit this site and consider bookmarking it so you can go back to it regularly. Here is our link to the educational resource page: <https://www.vscsd.org/student-resources/>

Computers/Devices We know that not all students have their computers home with them. Students who need a device will contact their building principal or technology director. We will work to provide support on a case-by-case basis.

WiFi - We know not everyone has internet access or reliable access. We are working to provide support with a priority on high school students. Families will contact their principal or technology director (brandon.farmer@vscsd.org) if they have concerns with their family's access.

Event Rescheduling - We will not have prom in May although we are looking at options to still hold the event this summer. We are also unsure of graduation in May. We know that the two athletic associations continue their work on whether or how sport seasons will continue. You can find the latest at their website - [Link](#).

Grab and Go Meals - Grab and go meals will continue. For more information: www.bit.ly/VS_FreeMeals

We understand that everyone is under a lot of stress - our students, our families, our staff and our entire school-community. One of the reasons is that we aren't sure when "normal" will return or what it will look like. We appreciate everyone's patience, willingness to adjust as new information becomes available, and creativeness in coming up with ways to serve and support each other.

Please reach out to any of our administrators if you have specific questions or concerns!

V-SCSD EQUITY STATEMENT

The Vinton-Shellsburg Community School District provides equal educational and employment opportunities and will not illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age, marital status, sexual orientation, or gender identity. Vinton-Shellsburg Community School District shall take affirmative action in recruitment, appointment, assignment and advancement of women and men, minorities and disabled. Inquiries regarding compliance with equal educational or employment opportunities and/or affirmative action shall be directed to Becky Lutgen, Equity Coordinator, Vinton-Shellsburg CSD, 1502 C Avenue, Vinton, Iowa 52349 or becky.lutgen@vscsd.org. Inquiries may also be directed in writing to the Director of the Region VII Office of the United States Equal Employment Opportunities Commission, or the Director of the Region VII Office of Civil Rights, United States Department of Education in Milwaukee, WI.