



# Strategic Plan

**Mission:** To be Positive Difference Makers

Our goal is for each student to have access to an effective teacher, and access to the same content, knowledge and skills in each section or class (guaranteed and viable curriculum), including a strong system of supports that gives students what they need when they need it (MTSS/Rtl).

<p><b>Focus #1:</b> We believe in supporting all students and staff to be successful</p>	<p>We are committed to creating caring, safe, and equitable school environments that meet the social, emotional, academic, and overall wellness needs of all students</p>	<p><b>To do this we will . . .</b></p> <ul style="list-style-type: none"> <li>• Foster caring and respectful relationships with and among all students.</li> <li>• Implement a Multi-Tiered System of Supports for academics and social emotional behavior health (PBIS)</li> <li>• Engage in the Self-Assessment of MTSS Implementation (SAMI) process to review and strengthen our MTSS processes.</li> <li>• Adopt and implement a Social Emotional Learning curriculum K-5</li> <li>• Deliver Professional Development for all staff in the area of Social Emotional Behavioral Health (SEBH, PBIS)</li> <li>• Select and retain effective staff members</li> <li>• Provide ongoing and current professional development</li> </ul>	<p><b>Success will be measured . . .</b></p> <ul style="list-style-type: none"> <li>• By May of 2023, increase or maintain student overall attendance rate of 95%</li> <li>• Reduce the number of chronically absent students (missed 10%) from 16.4 % to 8%</li> <li>• By May of 2023, 100% of students will graduate (current state average &amp; district average is 95%)</li> <li>• Track and establish a baseline of total behavior referrals.</li> <li>• Track and report total student and adult volunteer hours (Keepn' Track program)</li> <li>• By May 2023, 80% of students in K-8 will meet benchmark goals on the spring FAST assessment (composite score for Kindergarten)</li> <li>• Increase the Universal Instruction score from the SAMI from 54.61 to 65 or greater</li> <li>• Develop a preschool data baseline from screening data</li> <li>• Increase the composite score in the Iowa Conditions for Learning Survey from 35.79 to 40 or greater. (state average is 37.15)</li> <li>• Develop a measurement tool for technology usage/engagement in the classroom</li> <li>• Increase the PBIS TFI Tier I assessment from a district average of 53% to 65%, Tier II from 31% to 41%.</li> <li>• Increase PBIS SAS survey baseline from 67% to 75%.</li> </ul>
<p><b>Focus #2:</b> We believe in making learning clear and purposeful</p>	<p>We are committed to what every student should know and be able to do by the end of each grade level and course.</p>	<p><b>To do this we will . . .</b></p> <ul style="list-style-type: none"> <li>• Ensure that all students have an equal opportunity to learn</li> <li>• Implement a guaranteed and viable curriculum using effective instruction aligned to the Iowa Core and Iowa Early Learning Standards</li> <li>• Prioritize academic standards for every grade level and course and document them.</li> <li>• Create success criteria for priority standards</li> <li>• Differentiate pace, process and product to meet learning needs.</li> <li>• Align grading practices to what students should know and be able to do</li> <li>• Revise assessment practices to be student centered</li> </ul>	
<p><b>Focus #3:</b> We believe in ensuring students are "ready" for future learning, work, and life</p>	<p>We are committed to preparing all students for postsecondary success.</p>	<p><b>To do this we will . . .</b></p> <ul style="list-style-type: none"> <li>• Develop course planning catalog connected to college, career, and life readiness</li> <li>• Measure indicators of college, career, and life readiness (profile of a graduate)</li> <li>• Encourage and track volunteer hours (black &amp; gold)</li> <li>• Maintain a 1:1 technology ratio for staff and students to foster a environment where all students will be technologically literate</li> <li>• Provide activities for students to become effective communicators and collaborators</li> </ul>	
<p><b>Focus #4:</b> We believe in building strong community partnerships</p>	<p>We are committed to partnering with parents and our larger community to provide support, opportunities, and learning experiences.</p>	<p><b>To do this we will . . .</b></p> <ul style="list-style-type: none"> <li>• Develop structures to actively seek feedback from all stakeholders</li> <li>• Establish a long range facilities plan for the district</li> <li>• Establish a collaborative partnership to provide therapeutic services at the schools</li> <li>• Collaborate with our civic partners on future projects (ie. solar array, community Rec Center.</li> <li>• Develop mentorship opportunities, including Junior Achievement collaboration</li> <li>• Maintain fiscally responsible use of community tax dollars</li> <li>• Deliver entrepreneur course options for students</li> <li>• Partner with child care organizations to help provide</li> <li>• Collaborate with Vinton Police Department for a SRO program</li> </ul>	